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INTELLIGENCE TECHNIQUES COURSE NO. 35

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Chief Instructor's Comments

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1. The Intelligence Techniques Course No. 35 ran from 17 October to 4 November, 1966, with [] students enrolled. Of the [] enrolled in the preceding Intelligence Orientation Course, [] were withdrawn because of impending military service. Of the [] in the ITC, [] were internals, [] externals. 25X1

2. Course content and aims. In this course we seek to cultivate skills which the student will find useful throughout his career and to give the student, and the Agency, some basis for making a rational decision concerning the direction his career will take. 25X1

3. Student Performance . This CT class has shown itself to be capable, responsive, and highly motivated. The overall class average (and an instructor's grading is necessarily conditioned by his experiences with previous CT classes) was P plus. An effort was made to organize the sections heterogeneously, and no significant differences appeared among the grade averages of the five sections. A post-course breakdown of the class according to age-level, GS-level, internal-external status, and A & E test results also reveals

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few significant variations. The average grades of the [] internal CT's in Briefing, Writing, and Analysis were the same--P plus, P, and P plus, respectively--as for the [] externals. The small group of [] students who were in both the lower-age category (27 or under) and higher GS category (GS 9 or over) made grades in writing and analysis a notch above the class average. The average grades of the [] students who were in both the higher age and lower GS categories was very slightly below that of the whole group. Of the [] students for whom A & E test scores were available, the [] with scores above the CT median averaged P plus in writing and S- in analysis (against class averages of P and P plus, respectively).

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4. Problems and prospects. This running of the course posed no significant problems, apart from the usual scramble for rooms--resolved by the kind cooperation of the Operations School and the A & E people--and apart from complications arising from the simultaneous departure, during the second week of the course, of both IPF secretaries.

a. Various possible modifications of the course are under discussion. One instructor has drafted a "Requirements Exercise," designed to give the students insight into problems which the initiators of requirements are heir to. Another instructor is working up a map exercise. Others are concerned with developing an exercise based on DDS&T material.

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